MEMBERSHIP QUALIFICATIONS

A society shall be a student of an accredited college or university as defined in Section 3 of this Constitution, and shall have an internal education requirements or satisfied for professional membership in the following areas:

QUALIFICATION FOR PROFESSIONAL MEMBERSHIP THROUGH FORMAL EDUCATION

A bachelor of science degree from an SWST-accredited program is sufficient qualification for professional membership eligibility. Evidence of the degree awarded by the SWST Membership Committee is that the student has completed the following requirements:

1. A minimum background in wood science, including:
   (a) Basic course in mathematics and transformation of wood must be included. Additional course must be in science, psychology, and engineering.
   (b) A foundational course in chemistry and transformation of wood must be included. Additional courses must be in basic science, such as biology, general physics, or engineering.
   (c) Courses in wood science and technology (3) focus areas must be included. Additional courses must be in areas such as engineering design of wood structures and applications of wood science and technology.

2. A meaningful program of study involving at least two areas of wood science.

3. An understanding of the fundamental and practical applications of wood in products.

4. A meaningful program of study involving at least two areas of wood science.

5. A meaningful program of study involving at least two areas of wood science.

6. A meaningful program of study involving at least two areas of wood science.

7. A meaningful program of study involving at least two areas of wood science.

REQUIREMENTS FOR FORMAL EDUCATION

1. A bachelor of science degree from an SWST-accredited program is sufficient qualification for professional membership eligibility. Evidence of the degree awarded by the SWST Membership Committee is that the student has completed the following requirements:

2. A meaningful program of study involving at least two areas of wood science.

3. An understanding of the fundamental and practical applications of wood in products.

4. An understanding of the fundamental and practical applications of wood in products.

5. An understanding of the fundamental and practical applications of wood in products.

6. An understanding of the fundamental and practical applications of wood in products.

7. An understanding of the fundamental and practical applications of wood in products.

SWST is a member of the Chief Technical Officers Committee for the Agenda 2020 Technology Alliance and meets quarterly to discuss current issues.

The Society publishes a Bimonthly Newsletter to keep its members in touch with upcoming meetings, job vacancies, and current news in the profession.

Special proceedings, such as the Characterization of Cellulotic Cell Wall are also produced to help transfer the information to the public.

The Society has various committees to carry out its mission. These are Accreditation, Education, Membership, George Marra Award, Policy and Critical Issues, Publications Policy, Research Initiatives, and Visiting Scientist Program.

Each year the Society rewards service to the profession with Awards of Distinguished Service, Fellow Membership, George Marra award for Excellence in Writing, and Student Poster Competition.

The Society maintains a website that provides both international and national travel grants through the Visiting Scientist Program (VSP) to enhance the professional growth of our members and promote networking with scientists, technologists, and engineers from other countries that are so vital to the success of SWST in the future.

The SWST Annual Convention is held in odd years in the United States, and in even years in an international setting.

The Society hosts an Annual Convention where members and nonmembers can come together on various topics. This meeting is held in odd years in the United States, and in even years in an international setting.

The Society provides service to SWST members; to develop, maintain, and promulgate the educational, scientific, and ethical standards that define the profession; and to advocate the socially responsible production and use of wood and lignocellulosic materials.
in process development of the past six decades not occurred. Harvest levels would have had to be much greater had advances in the materials, thereby enhancing forest management options. All these developments have served to greatly extend the forest products industry.

Science and technological developments in the wood science and technology field over the past century have been impressive. For example, advances in process and product development over the past year alone. Additionally, the development of wood recovery and reuse rates nationally by 50 to 65 percent in the last 15 years alone. Moreover, recycling technology has increased waste paper recovery and reuse rates nationally by 30 to 65 percent in the last 15 years alone. Additionally, the development of wood composites and engineered structural materials has allowed better utilization of low value resources to create high value materials, thereby enhancing forest management options. All these developments have served to greatly extend the forest resources of the United States. Put another way, present forest harvest levels would have had to be much greater had advances in process development of the past six decades not occurred.

The Code of Ethics Canons were adopted in 1993 and are intended to guide the professional conduct of members of the Society in their relationships with the public, their employers, and each other. Compliance with these canons helps to assure just and honorable professional and human relationships, mutual confidence and respect, and competent service to society.

Accreditation – The Society of Wood Science and Technology is responsible for evaluating the discipline's professional programs leading to a bachelor's-level professional degree at institutions in the United States. The objective of these evaluations are: (1) to improve the quality of professional education in wood science and technology through the mechanism of self-assessment and external review; (2) to recognize U.S. institutions that meet or exceed minimum requirements set by SWST; and (3) to promote and encourage the adoption of those elements of professional training deemed essential for practicing wood scientists and technologists.