

# **Wood Science & Engineering**

### Renewable Materials

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### Roadmap



#### Oregon Wood Innovation Center

Connecting people, ideas, resources

#### COMING OWIC EVENTS:

- Decmber 5-7: How to Dry Lumber for Quality & Profit, Corvallis, OR
- April 26-27: Selling Fores Products, Corvallis, OR

#### NSIDE THIS SSUE:

ssessing Wood Quality: Involving enewable Materials tudents in Applied

enewable Materials: Fraining the Next 3 ustainahility

WSE 465 Inaugural Class Offering

#### Why Renewable Materials?

In September we completed one full cycle of our new curriculum. Renewable Materials While there are clearly areas where we need to improve, our first year under the new

program was a success Below we outline important aspects of our new curriculum, but first we address important historical developments.

Why Change from Wood Technology to Renewable Materials? We have strug-

dents into our undergraduate program. We have continuously adapted to remain attractive to the new generation. We hired a full-time recruiter in 2001. George Swanson now works for the College, recruiting across all of our curricula and sees thousands of high school and community college students each year. Those of you that have known us for a long time will remember our change from the Department of Forest Products to the Department of Wood Science & Engineering. This change was largely a function of attracting students with an interest in engineering and science. The graph above shows the number of graduates we have produced each year during the last decade.

Despite the fact that we have

gled for decades to attract stu-

basically 100% placement of our graduates based on a highly specialized degree, OSU is not satisfied with these numbers. In 2009, our undergraduate program was targeted for elimination. We were BS Graduates from 2001-2011

ducted at the height of the recession and concerns about job security and career flexibility were heavy on the minds of the students. They saw a degree in wood technology as too narrow to be attractive. They

sought a broadbased degree that allowed them a high degree of flexibility. In addition, when presented with a diverse set of degree names. students were most attracted to "Renewable Materials " You'll never guess what was least attractive -"Wood Technol-

ogy." Starting in fall 2010, students entering our program will receive a BS in Renewable Materials.

What is Really Different?

successful in negotiating several years to reinvigorate the program and dramatically increase our numbers, with a goal of graduating 20 students every year.

#### How Did We Know What to Change?

In 2009, a national meeting took place at Mississippi State University where the industry and governprogram administrators that they need a different type of employee for the future than they have had in the past. They stated a need for a business-savvy employee with global awareness and high communication abilities. Deep technical knowledge was seen as less important than in the past. With this as background, we contracted a series of focus groups with OSU freshmen and Portland area high school seniors. These were con-

This change was not well-received by everyone in the industry. In fact, some saw it as a significant "dumbing down" of our curriculum. However, that is not a fair assessment of what we have done. There are some ment agencies told wood products things that we traded off in this process. For example, students will spend a bit less time in manufacturing operations now than in the past. We took the weekly laboratories (mill tours) out of our processing courses, and instead students do a highly intensive week of industry tours in late summer before fall classes begin (see story on page 4). Don't forget, all of our students complete at least six months of real world internship experience so they have plenty of time to obtain

- Why change?
- What changed?
- What are we doing now?
- What about the future?



Oregon State College of Forestry

## Why Change?



### Problem

- not enough students or graduates
- employer frustration
- Provost mandate—change or die

### Analysis

- focus groups
- national workshop
- students/employers





## Why Change?



#### Conclusions

- Need to rebrand major and career path
- Employer needs are changing......
- Need to revise curriculum and skill sets of graduates

#### Actions

- Rebranded degree program as RENEWABLE MATERIALS
- Created new curriculum and launched Fall 2010
- Developed marketing/communications plan and implemented aggressively



### What Changed?

- Major re-investment by the College, Department, and Faculty
  - 100s of hours of personnel time invested in new curriculum
  - \$40,000+ in promotion so far
- Reduced emphasis on manufacturing technologies
- Expanded coverage to other plant-based <u>renewable</u> <u>materials</u>.
- Focus on: building materials, consumer goods, bioenergy and some industrial chemicals





### What Changed?

#### New courses:

- Renewable building construction and LCA
- Bioenergy and environmental impacts
- Global trade in renewable materials
- Professionalism, writing, communications
- Added innovation content to marketing course

### Two options:

- Marketing and Management (includes B&E Minor)
- Science & Engineering
- Increased scheduling flexibility
- Increased "global" orientation



# What Changed? Rebranding

Out with the old



• In with the new

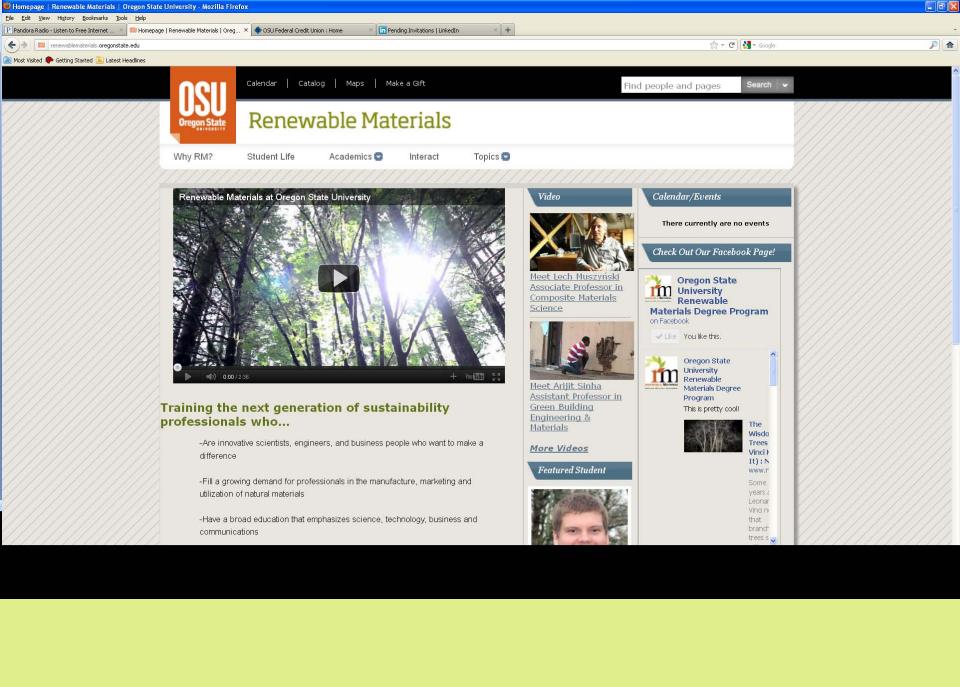




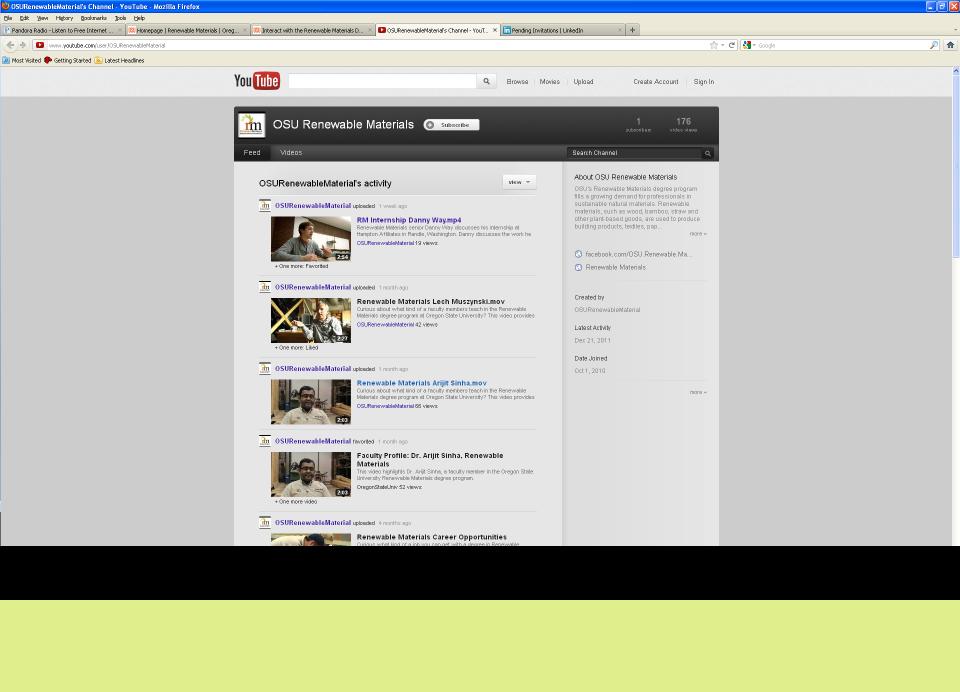
# What are we doing now? Marketing the RM Program

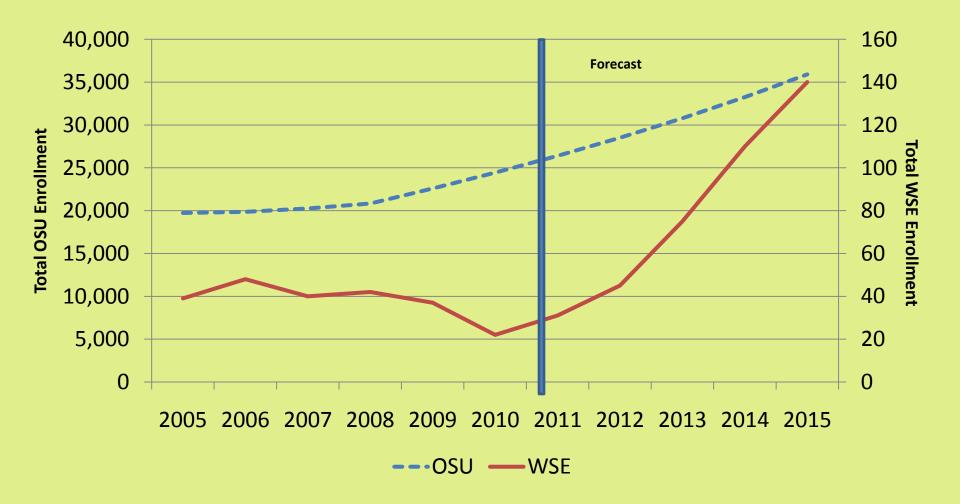
- Videos
  - Faculty
  - Student
- Web page
- Facebook
- LinkedIn
- YouTube











### What about the future?

Heavy emphasis on involving students in research/testing



- Focus on internationalization of the program
- More industry involvement