

#### Trees, Industry and Trade A Chilean Overview

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#### **1. Four decades of development**

- 2. Our challenge: excellence within the market
- A new customer: more than products and services

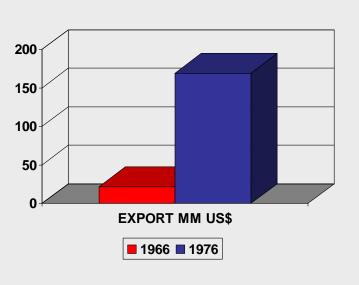




## Four decades of development



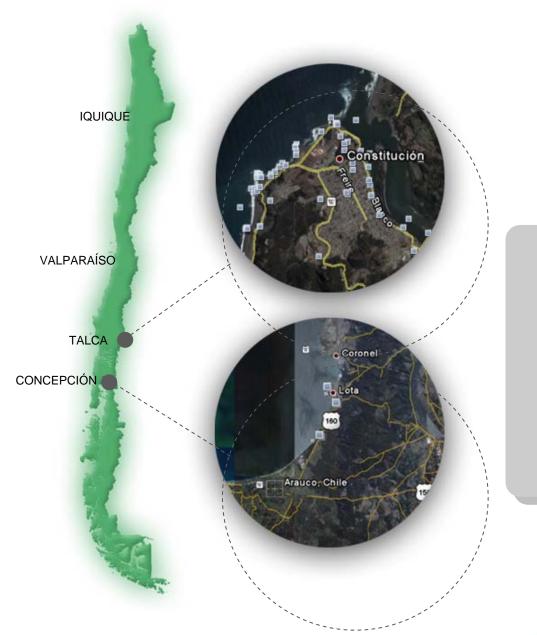




- 1962 : INFOR is created
- 1965 : new boost for forestry plantations (pulp and paper industry development, CORFO credits, agrarian reform law)
- 1972 : CONAF is created
- 1974 1994: DL 701 ----> forestry incentives
- CONAF/PNUD/FAO-CHI/76/003 Program "Research and Forestry Development"
- CONAF/PNUD/FAO-CHI/83/017 Program
  "Research and Development of Wildlife Areas in Arid and Semiarid Zones of Chile"
- 1989: Eucalyptus plantation begins

60'S. The beginning: a state vision

70'S. Critical mass of plantations

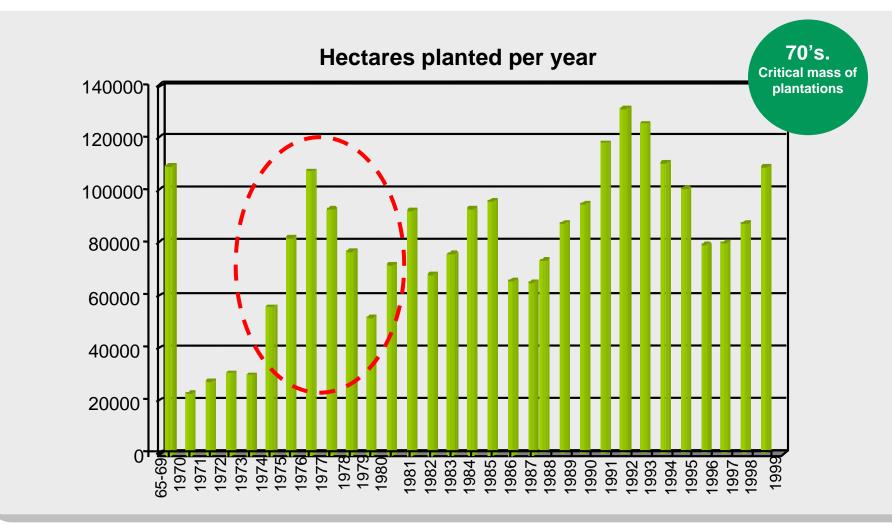




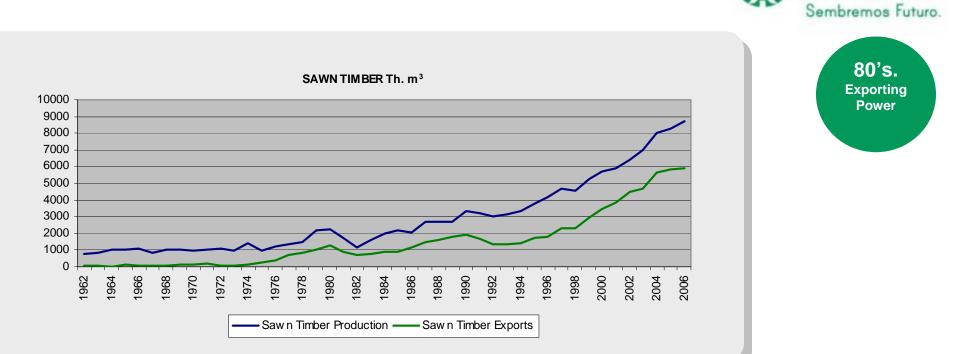


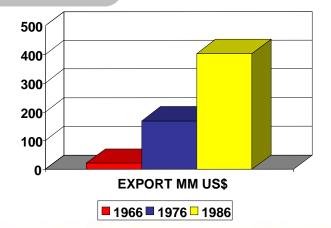
- Open meeting held in 1965.
- Corfo establishes "Celulosa Constitución" in 1968.
- Definitive operation begins in 1976.
- The State begins investments in Arauco Complex.









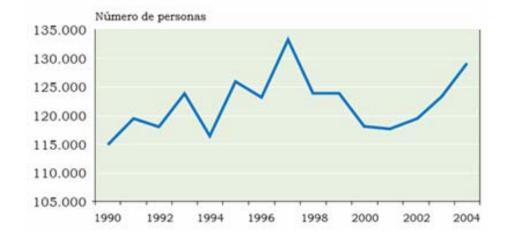


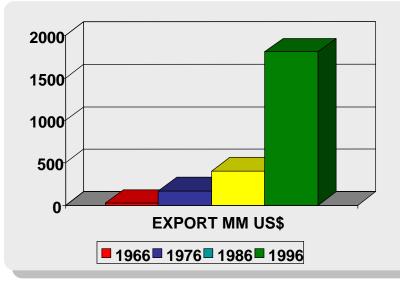
ARAUCO





#### Employment



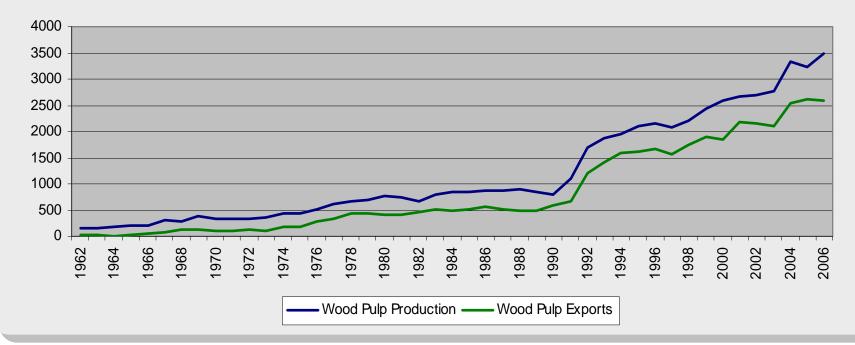








WOOD PULP Th. Tons

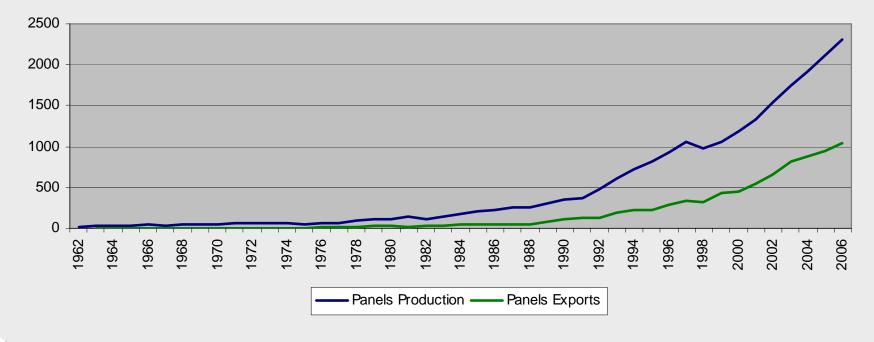








#### PANELS AND VENEERS Th. Ton

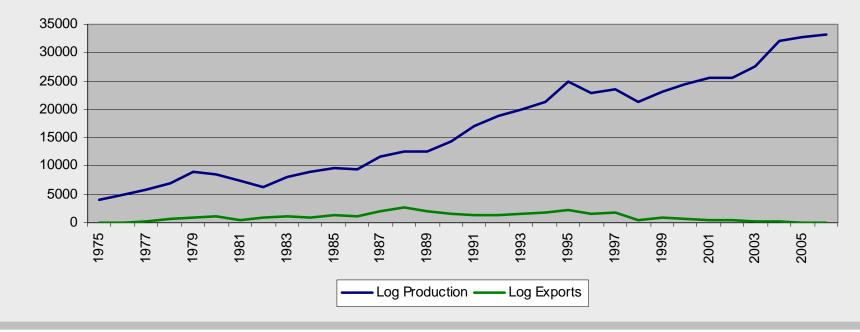






Industrialization



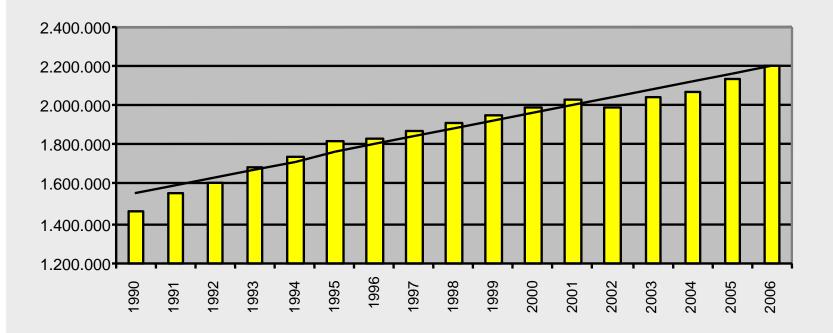








#### Forest plantations (ha)

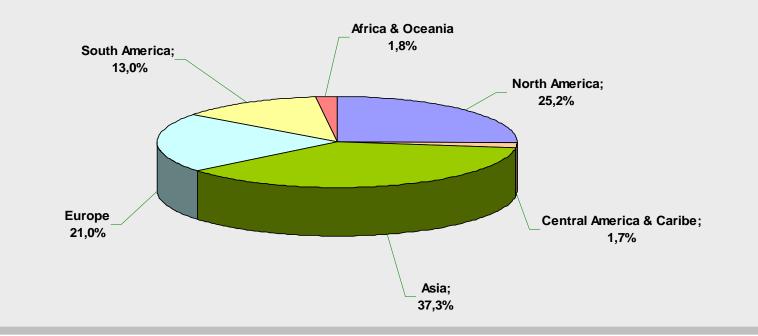








#### CHILEAN FORESTRY EXPORTS PER DESTINATION REGION - YEAR 2007 (US\$ 4.952 Million)







1. Four decades of development

# 2. Our challenge: excellence within the market

3. A new customer: more than products and services





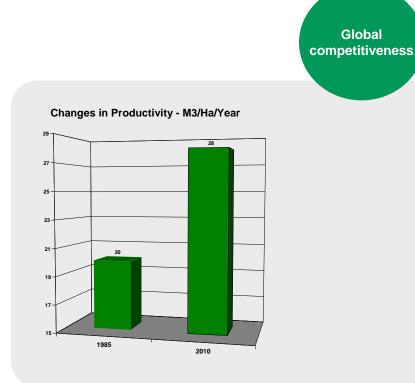
### 2 Our challenge: excellence within the market





The global financial crisis forces us to strengthen our competitive position in the world:

- Production costs
- Transportation costs
- Competitive advantages: innovation + science
- Productivity









Key factors to maintain our competitiveness

- The need to export
- The industry's global standards
- Certifications
- Knowledge on local regulations
- Knowing our customers
- Innovation / Adaptation

## It's about running a permanent race









The higher our globalization level...

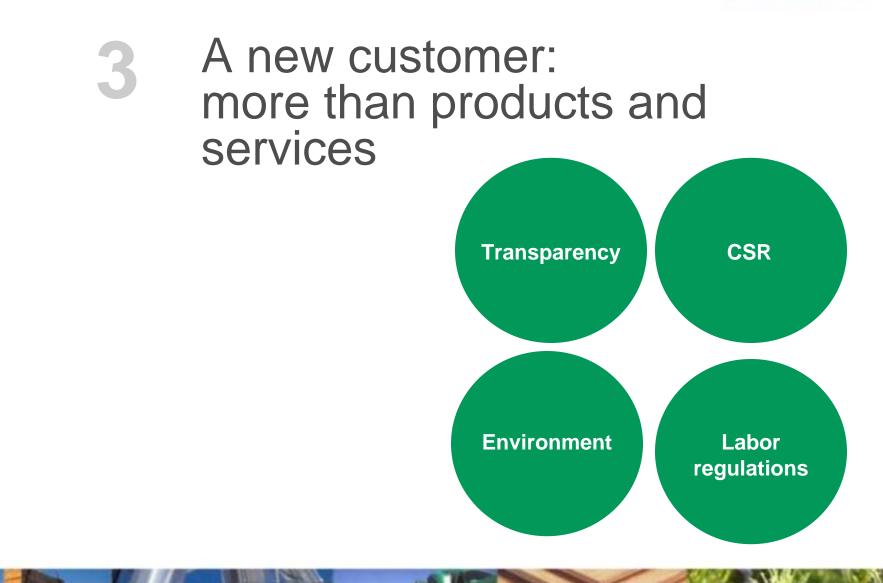
The more concern and interest is required by our immediate surroundings.



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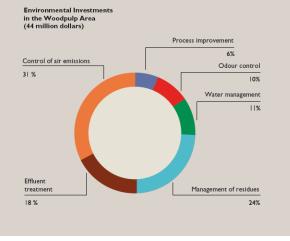


## Global brands... means global demands.

• Transparency in information



Environment			
	2005	2006	2007
Energy (GWh)			
Use of electric power	I,536	I,784	2,069
Generation of electric power	I,766	2,062	2,406
Greenhouse Gases (GHG) in ARAUCO's			
Carbon Cycle (Millions of CO2.equivalent tons)			
Emissions of greenhouse gases			
Net approximate GHG Emissions	-8.1	-9.3	-9.8
GHG emissions abated through biomass co-generation		-0.48[1]	-0.27[2]
Residues (Tons)			
Non-hazardous solid waste generated	N.A.	449,651	463,091
Hazardous solid waste generated	N.A.	15,457	3,959
<sup>[1]</sup> This corresponds to abated emissions between 2003 and 200	)6		
as certified by the Clean Development Mechanism (CDM) of the Kyoto Protocol.			
<sup>[2]</sup> Abated emissions in 2007			







High standards for environmental care:

- We provide for our own electric energy consumption
- We contribute clean energy to the SIC (Central Interconnected System)
- We increased our carbon emission reduction indicators
- We reduced the generation of dangerous solid residue
- Best Available Technologies (BAT)
- Online monitoring plans

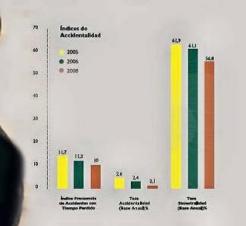






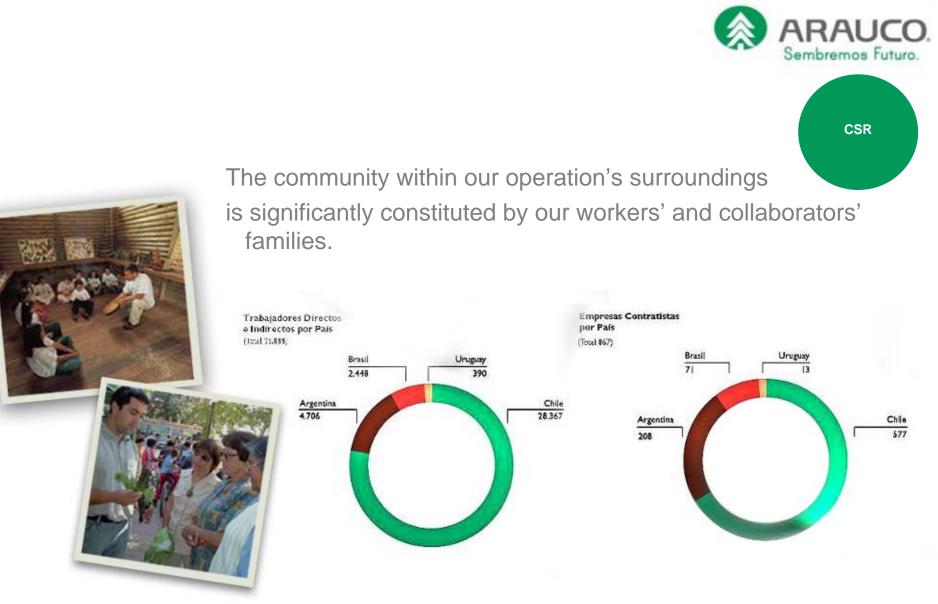
Labor Regulations

# Work well, work safe



## We systematically reduced our accident rates.

During 2008 we began a special program to further improve our results.





CSR



#### Programas Fundación Educacional Arauco

- Programa Interactivo para el Desarrollo de la Educación Básica
- Programa "Raices" de Apoyo al Desarrollo del Lenguaje
- Programa "Sembrar" de Apoyo a la Primera Infancia
- Programa "Bibliomóviles" de Fomento a la Lectura
- Jornada de Actualización Docente "Niños con necesidades educativas especiales de trabajo"
- Programa de Apoyo al desarrollo comunal de los Objetivos Transversales de la educación "Orquesta Sinfónica Juvenil"
- Programa de Apoyo a los Planes de Mejoramiento Escolar
- Programa de Autoestima y
  Fortalecimiento de Equipos Docentes



- 29 Communities
- 470 Schools
- 4.066 Teachers
- 71.268 Students







### A global company must have local roots



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